



**CHRIST CHURCH CHORLEYWOOD**  
Trust, Love & Respect:  
*Learning & Growing with God*



Chess Valley  
Primary  
Learning  
Trust

**OFSTED INSPECTION – 12/13 JULY 2022**

## **FEEDBACK NOTES**

**The Lead Inspector (HMI) delivered verbal feedback at the end of Day 2.**

**The written report captures some but not all the extensive feedback received verbally.**

### **1. Quality of Education (exacting & defining judgement)**

- The curriculum provision is highly ambitious and more so than the National Curriculum expectations
- Early reading & phonics provision is exceptional
- There is highly ambitious subject leadership of early reading, phonics & reading across the school
- Intent of the curriculum is clear, strong and ambitious
- Implementation of the curriculum is exceptional & a real strength
- The exceptional curriculum is built on sequential knowledge with high expectations; work in books is of high quality and well presented with clear marking
- Impact of the curriculum is exceptional
- Senior leaders have ensured the curriculum is well structured and well developed
- Pupils with SEND & those without SEND make exceptional progress
- Expectations & expertise for the provision of SEND is exceptional
- Spoke to over 60 pupils across 2 days
- All children leave the school well prepared for their next stage of education

***The overall education provision is outstanding***

### **2. Behaviours & Attitudes**

- Core values of trust, love & respect are explicitly taught
- Leaders ensure that all pupils value learning
- Pupils are courteous, respectful, polite, and well-behaved
- Pupils have positive attitudes and are happy and confident
- Pupil motivation for learning is exceptional – served by parents and the school
- All pupils are proud of themselves and their school, they are responsible and reliable
- Everyone is expected to be the best they can be in everything they do
- There are high expectations for and of all
- The school is very calm and orderly
- The pupils were unanimous when reporting that no bullying takes place; they spoke about people sometimes falling out or being unkind, but staff help them to resolve these issues quickly
- Pupils report that school is a very safe place to be

***The behaviours and attitudes are outstanding***

### **3. Personal Development**

- Trust, love and respect permeates the entire school
- There is a very well-structured curriculum
- The Christian faith & other faiths/religions are explicitly taught
- All are respected & children develop strong beliefs
- Pupils reported it is ok to be different
- Pupils are safe and taught how to keep themselves safe
- There is a real sense of community within the school
- There is a uniqueness of pastoral care, and this is a real strength
- The Citizenship Challenge in Year 6 is very rewarding and worthy of sharing more widely with other schools
- Forest School experiences are worthy of sharing more widely with other schools
- There is holistic welfare coupled with academic success
- There are very healthy relationships throughout the school
- There is high attendance at extra-curricular clubs

***Personal Development is outstanding***

### **4. Leadership & Management**

- This covers leaders at all levels including governance
- There is a clear and realised vision and values for the school and trust
- Roles & responsibilities at governance level could be made clearer
- There is very strong leadership within the school and of SEND
- Staff love working at the school – they report very positive atmosphere and very positive feelings
- Staff are thanked for their efforts and often receive praise
- A high focus on staff development is having high impact on end points at all key stages – EYFS/KS1 & KS2.
- Wellbeing throughout the school is high
- The leaders have a real sense of purpose which filters down to all

***Leadership and management of the school is outstanding***

### **5. Early Years Foundation Stage (EYFS covers Nursery & Reception)**

- Leaders are highly ambitious about the Early Years
- Provision across the Early Years is exceptional
- Pupils are deeply engaged with learning & are extremely well stimulated to learn
- Pupils with SEND achieve very well
- The pupils are motivated & resilient
- There is a language-rich environment which is modelled by staff constantly
- The whole EYFS curriculum & provision is very well thought out with a clear plan of delivery
- Progress & transition from Reception to Year 1 is very carefully managed and highly effective
- Expectations are high across the EYFS

***The EYFS is outstanding***

***Overall, the school is outstanding***