



CHRIST CHURCH CHORLEYWOOD C OF E SCHOOL

What we nurture today, flourishes tomorrow.

"I am the vine, and you are the branches. Those who remain in me, and I in them, will bear much fruit; for you can do nothing without me." John 15

Key Stage 1 and Key Stage 2 Curriculum Map 2025-26

English

The school uses the National Curriculum to provide a framework for teaching and learning in English.

In KS1 English is taught daily and includes phonics, reading, comprehension, SPaG (spelling, punctuation, and grammar), and writing.

In KS2 English is taught daily and includes reading, comprehension, SPaG, and writing.

Key texts are used to support writing or are read as class reading books in each year group; many of the books chosen have cross-curricular links.

Year 1 key texts:

Pattan's Pumpkin, Chitra

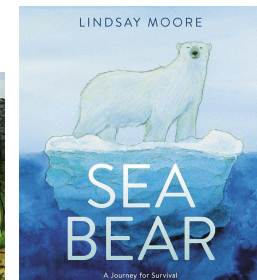
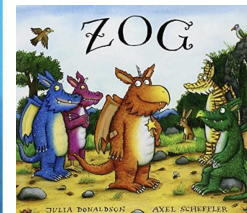
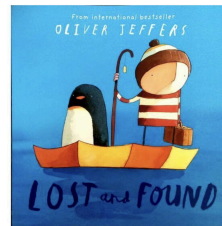
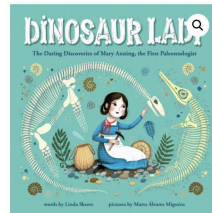
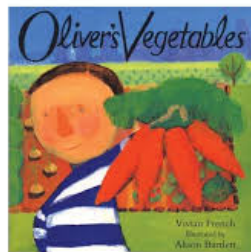
Soundar

Dinosaur Lady, Linda Skeers

Lost and Found, Oliver Jeffers

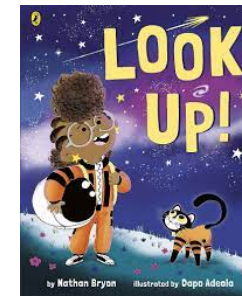
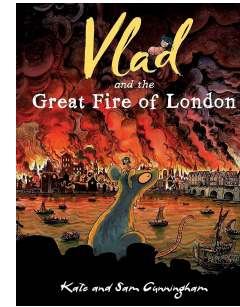
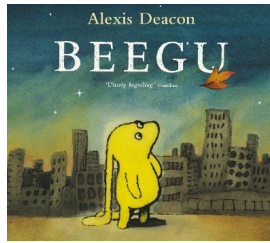
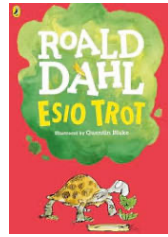
Zog, Julia Donaldson

Sea Bear, Lindsay Moore



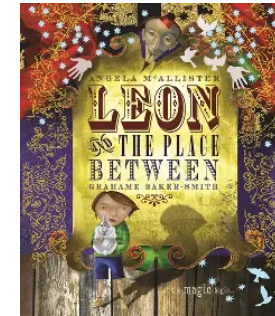
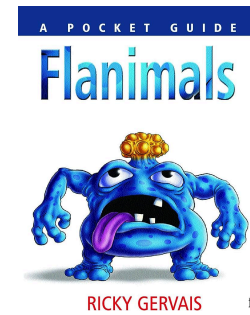
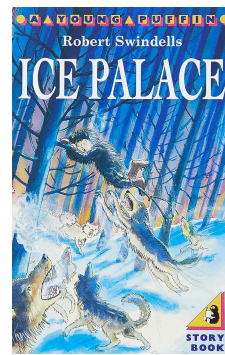
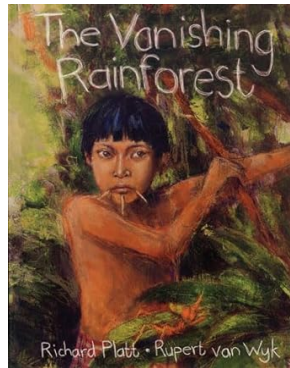
Year 2 key texts:

Beegu by Alexis Deacon
Vlad and the Great Fire of London by Kate Cunningham
Hummingbird by Nicola Davies
Esio Trot by Roald Dahl
Look Up! by Nathan Byron



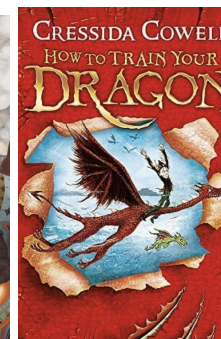
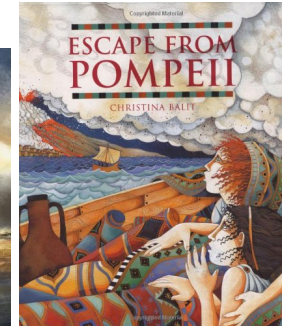
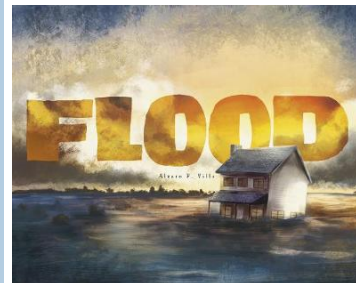
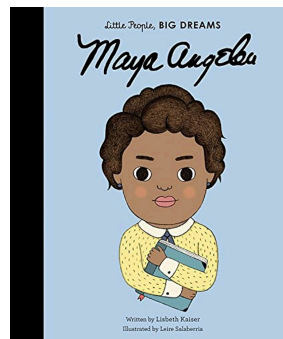
Year 3 key texts:

The Vanishing Rainforest by Richard Platt
The Ice Palace by Robert Swindells
Flanimals by Ricky Gervais
Leon and the place between by Angela McAllister
So you think you've got it bad: A Kid's Life in Ancient Egypt by Chae Sthratie



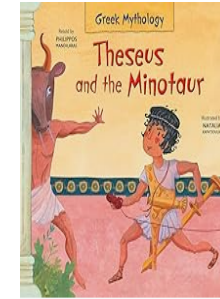
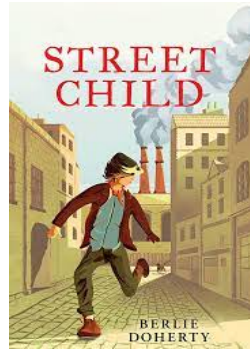
Year 4 key texts:

The Last Bear - Hannah Gold
Little People, Big Dreams - Maya Angelou
Still I Rise - Maya Angelou
Gut Garden - Katie Brosnan
Flood, Alvaro F. Vila
Escape From Pompeii, Christina Balit
How to Train Your Dragon, Cressida Cowell



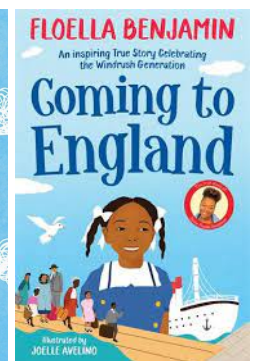
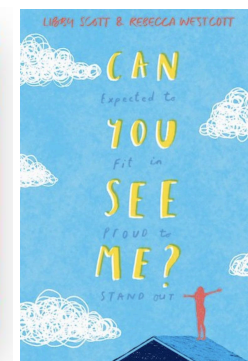
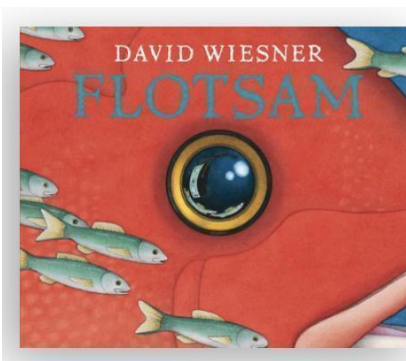
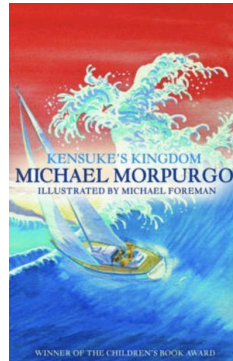
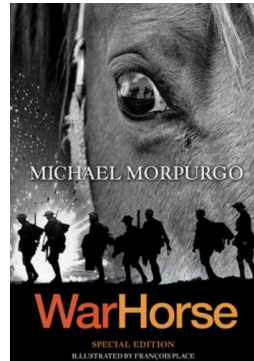
Year 5 key texts:

Street Child, Berlie Doherty
Robot Girl, Malorie Blackman
There's a Boy in the Girls' Bathroom, Louis Sachar
Wonder, RJ Palacio
Theseus and the Minotaur



Year 6 key texts:

War Horse, Michael Morpurgo
Flotsam, David Wiesner
Coming to England, Floella Benjamin
Can you see me?, Libby Scott and Rebecca Westcott
Kensuke's Kingdom, Michael Morpurgo



Mathematics	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>The curriculum is taught through the Mastery approach which enables all children to explore and deepen their understanding using fluency, variation, representation and structure, and mathematical thinking which is underpinned by coherence making links across the curriculum. Children are encouraged to reason, and problem solve in every lesson. We believe that every child can do Maths and we use a variety of sources to plan lessons to ensure all children are supported and stretched.</p>	Number: place value within 10/20, addition and subtraction within 10, shape, length and volume, mass and volume, multiplication and division, fractions, money, time.	Number: place value in hundreds, addition and subtraction, Geometry: shape	Number: place value within 1000, addition and subtraction, multiplication and division	Number: place value in thousands Addition and subtraction Multiplication and division Measurement: area	Decimals Money Negative Numbers Multiplication and division,	Number: place value within 10,000,000, addition, subtraction, multiplication & division, fractions
	Number: addition and subtraction within 20, place value within 50 Measurement: length and height, weight and volume	Measurement: money, length, height, mass, capacity and temperature Number: multiplication and division	Number: multiplication and division, fractions Measurement: length and perimeter, mass and capacity	Number: multiplication and division Division with remainders Fractions	Measurement: Area Calculating with decimal fractions	Number: ratio, algebra, decimals, fractions decimals & percentages, Measurement: area, perimeter & volume, statistics
	Number: multiplication and division (2, 5 and 10), fractions (halves and quarters), place value within 100 Measurement: time, money	Number: fractions, Measurement: time, Geometry: position and direction, statistics	Number: fractions, money Measurement: time, shape and statistics	Measurement: length and perimeter, money, time Statistics Geometry: properties of shape, position and direction	Factors, multiples and primes Fractions Geometry: Angles Measurement: converting units,	Geometry: shape, position & direction

Science	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
The school meets the National Curriculum requirements for science. Topics are linked across year groups to build in progression	Observing seasonal changes	Living things and their habitat	Forces and magnets investigations surrounding friction, gravity and magnets Light - sources of light, the absence of light, and shadows	Living things and their habitats - classification and changing habitats Sound	Properties of and changes to materials Forces - gravity, friction, and mechanisms	Electricity - components within circuits, and use of circuit symbols Animals including humans - the circulatory systems
	Everyday materials - identify and groups	Animals including humans Use of everyday materials	Rocks - comparing and grouping, recognising properties Animals including humans - nutrition, skeleton, and muscles	States of matter Animals including humans - digestion and teeth	Earth and space - the solar system	Light travel Living things and their habitats - classifying plants and animals based on specific characteristics
	Animals including humans - classifying animals, and identify human senses Plants - identify common plants and trees	Plants - the factors affecting growth	Plant parts and their functions - the life-cycle of flowering plants	Electricity - creating simple circuits Animals including humans - food chains	Animals including humans - human changes from infant to old age Living things and their habitats - life cycles and plant/animal reproduction	Evolution and inheritance

Religious Education	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
In every year-group Christianity is studied.	<p>Why is belonging to God and the Church family important to Christians?</p> <p>Why do Christians pray to God and worship him?</p>	<p>Why do Jewish families talk about repentance at New Year?</p> <p>What does Christmas matter to Christians?</p>	<p>How does a Muslim show their submission and obedience to Allah?</p> <p>What is the Trinity?</p>	<p>What do Christians learn from the Creation story?</p> <p>How does the story of Rama and Sita inspire Hindus?</p>	<p>How does tawhid create a sense of belonging to the Muslim community?</p> <p>What are our ideas about God?</p>	<p>How does the Triple Refuge help Buddhists in their journey through life?</p> <p>Was Jesus the Messiah?</p>
	<p>Who made the world?</p> <p>Why do Jewish families say so many prayers and blessings?</p>	<p>Why is the Torah such a joy for the Jewish community?</p> <p>Why is Easter important?</p>	<p>What kind of world did Jesus want?</p> <p>What symbols and stories help Jewish people remember their covenant with God?</p>	<p>What is it like to follow God?</p> <p>Why do Christians call the day Jesus died Good Friday?</p>	<p>How can following God bring freedom and justice?</p> <p>What did Jesus do to save human beings?</p>	<p>What kind of king was Jesus?</p> <p>What difference does the Resurrection make to Christians?</p>
	<p>What is the Good News Jesus brings?</p> <p>Why is learning to do good deeds so important to Jewish people?</p>	<p>What do Christians believe God is like?</p> <p>How do some Muslims show Allah is compassionate and merciful?</p>	<p>What is the impact of Pentecost?</p> <p>Why do Hindus want to collect good karma?</p>	<p>How does believing Jesus is their saviour inspire Christians to save and serve others?</p> <p>How do Sikhs put their beliefs about equality into practice?</p>	<p>What would Jesus do?</p> <p>How did Buddha teach his followers to find enlightenment?</p>	<p>Creation and science - conflicting or complementary?</p> <p>Why do Humanists say happiness is the goal of life?</p>

PSHE & C	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Coram Life Education SCARF programme is followed.	<p>The Coram Life SCARF (safety, caring, achievement, resilience, friendship) program provides a framework that allows us to deliver a powerful, whole-school approach to mental health, safeguarding, behaviour and achievement. The scheme meets the requirements of the DfE statutory relationships and health education guidance.</p> <p>Further detail can be found on the PSHE & C curriculum map.</p>					

Computing	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Purple Mash scheme of work is followed.	<p>Purple Mash is a computing scheme of work for the whole school with resources to implement it in one place.</p> <p>This includes the whole school coding solution 2Code, the only coding tool available for primary schools with pre-programmed success criteria. The scheme of work is used from Year 1-Year 6 and includes assessment and overviews for each year group. This scheme of work has a progression of skills and knowledge that are clearly signposted across all year groups and meets the National Curriculum requirements for computing.</p> <p>Further detail can be found on the computing curriculum map.</p>					

PE and games	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Get Set 4 PE scheme of work is followed.	Sport, health and fitness includes: Ball skills Bat and ball skills Team games gymnastics Skipping	Sport, health and fitness includes: Throwing and catching skills Racquet/bat skills Team games Get Set 4 PE Cross country Fitness Ball skills, Gymnastics Target games Sending and receiving Athletics Striking and fielding games Team building	Sport, health and fitness includes: Cross country Netball, handball and ball skills Cricket Athletics and gymnastics	Sport, health and fitness includes: Cross country, Dance, Fundamental skills, Fitness, Dodgeball, Rounders, Athletics	Sport, health and fitness includes: Cross Country Tag Rugby, Handball, Kwik Cricket Rounders	Sport, health and fitness includes: Hockey, netball and football Tag rugby Cricket Rounders

History	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Teaching and learning in history includes an understanding of chronology, changes within and beyond living memory, British, local, and world history, significant events in history, and significant individuals in history.	Chorleywood in the Past	Great Fire of London	Stone age to Iron Age	What did the Romans do for us?	What was life like for children in Victorian Britain?	Was WWI worth the cost?
	Mary Anning	Mary Seacole, Edith Cavell and Florence Nightingale	Celts & Early Britons	Is it accurate to call the Vikings 'vicious raiders'?	How did the Kingdom of Benin become so powerful and how did it come to an end?	
	Mediaeval Castles	The Space Race	Ancient Egypt	How do we know what happened in the Shang Dynasty?	Who were the Ancient Greeks and what did they do for us?	How did the Windrush Generation help shape modern Britain?

Geography	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational and place knowledge, physical and human geography, geographical skills and fieldwork are studied within each year-group.	What is in my local area? (map skills)	The UK - Why is London an important place in the UK?	How do Egypt's physical features affect how people live?	How do tectonic plates affect lives?	How is Australia similar and different to the UK?	What makes the United Kingdom geographically unique?
	Why are there different climates across the world? (continents and oceans)	People and Places - How do natural features affect how people live?	How and why is my local environment changing?	Should I visit London or Paris and why?	What is fair about fair trade?	How does where Japan is in the world affect the lives of people who live there?
	What is sustainability? (introduction to climate change)	Mexico - How is Mexico similar to and different from England?	How is life in the rainforest different from where I live?	What is happening to our polar regions and why?	Why do people choose to live near rivers and mountains?	Why are the UK coasts changing?

Art	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Design, medium, skill development, techniques, significant artists, designers, and architects.	Drawing Leaf symmetry using pastels	Drawing Self –portraits using pastels	Drawing Egyptian Art using multi-mediums	Sculpture Wire sculpture (flowers & people)	Painting Printing in the style of William Morris using poster paint	Charcoal art
	Painting Easter cards using watercolours	Painting London street art (Banksy)	Painting using watercolour and chalk	Drawing Line drawings of Viking longships using pen & ink	Drawing Observational drawing using different pencils	Windrush contrasting landscapes Planning and producing a final piece using mediums and techniques of their own choice inspired by a range of artists.
	Sculpture Art using junk materials	Sculpture Nature clay tile	Sculpture Clay Egyptian sarcophagus	Painting The Four Gentlemen Chinese calligraphy	Sculpture Cardboard trees	Sculpture Origami
Artist study	Paul Klee	Frida Khalo	Georgia O'Keefe	Shen Zhou	William Morris	A range of artists (e.g. Vincent Van Gogh, Stanisław Masłowski and Abdullah Suriosubroto)

Design and technology	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Design, make, evaluate, develop technical knowledge and skills, understand the relevant contexts for design and technology requirements.	Cooking - fruit crumble	Eat more Fruit and veg - smoothies	Pneumatics and hydraulics-Moving monsters	Sewing stockings	Woodwork	Electrical board games
	Moving Pictures	Fire Engines	Celtic roundhouse (sculpture)	Cooking: Healthy dips and dippers	Cooking	Cross stitch Christmas cards
	Hand & machine sewing - mediaeval felt quivers	Hand sewing - planet keyrings	Cooking: pizza	Electrical torches	Hand Sewing (squidgets)	Cooking - Pizza

Music	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Charanga scheme of work is followed.	<p>The Charanga Music School scheme of work provides teachers with week-by-week lessons for each year group in school. The scheme supports all of the requirements of the National Curriculum.</p> <p>Further detail can be found on the music curriculum map.</p>					

Modern Foreign Language	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Children in KS1 are offered the opportunity to join a French enrichment club at lunchtime.</p> <p>Children in KS2 follow a scheme of work to learn French.</p>			<p>French language taught includes vocabulary associated with:</p> <p>Greetings, All about me Food, glorious food Family Our school Time</p>	<p>French language taught includes vocabulary associated with:</p> <p>Animals Food At School</p>	<p>French language taught includes vocabulary associated with:</p> <p>Getting to know you All about ourselves That's tasty Family and friends School life Time and travelling</p>	<p>French language taught includes vocabulary associated with:</p> <p>Describing People The Body Sport</p>

Note:

- The school has provided formal teaching of a Modern Foreign Language (French) since the academic year 2019-20. Therefore, the scheme of work in use is being differentiated by each class teacher across KS2 to reflect the needs of each cohort of children in relation to their prior knowledge and understanding of French. For example, aspects of the Year 3 curriculum for French may well be taught in older year groups if the teacher has identified gaps in the children's knowledge.