

Foundation Subject Curriculum Information Year 2, 2022-2023

Autumn Term	Spring Term	Summer Term
History – The Great Fire of London	History – Mary Seacole and Edith Cavell	History - Seaside Holidays from the Past
Geography - London	Geography - Our Local Area	Geography - Mexico (Contrasting Locations)
Art & design – Sparks and Flames	Art & design - Self Portraits	Art & design - Portraits- Frida Kahlo,
Design & technology – Design and make children's ideas to sell	Design & technology - Design and make smoothies	Design & technology - Seaside Sewing
Science- Animal habitats, Biographies of famous scientists, Humans, and other animals	Science - Famous Scientists. Everyday Materials	Science - Plants
PE – Multi skills; bootcamp	PE - Ball skills; athletics; skipping; core strength.	PE - Ball skills; Athletics; Skipping; Core Circuits
Music - Charanga music scheme - Hand, feet, and heart; Ho, Ho, Ho	Music - Charanga music scheme- I Wanna Play in a Band; Zootime	Music - Charanga music scheme: Friendship song; Reflect, Rewind and Replay
RE: Signs and Symbols, exploring symbols and their meanings. Giving and receiving.	RE: Special Places. Easter: explaining why Easter is important to Christians.	RE: Religious Leaders (Why are they important?); What do Christians Believe God is like?
PSHE – Coram Life Education resources will be used to cover the following topics: Me and my relationships; Valuing Differences	PSHE –Coram Life Education resources will be used to cover the following topics: Keeping Myself Safe; Rights and Responsibilities	PSHE –Coram Life Education resources will be used to cover the following topics: Being my Best; Growing and Changing
Computing – Coding, online safety	Computing - Spreadsheets; Questioning; Effective Searching	Computing - Creating pictures; making music and presenting ideas.
Autumn enrichments suggestions	Spring enrichments suggestions	Summer enrichments suggestions
<p>Try pond dipping and investigate the minibeasts found in and around the area. Why do you think those creatures are found there?</p> <p>Design a chart to show how many mini beasts you can find in your garden. What do you think attracts them to where you found them?</p> <p>Get your child to use a simple map to plan a family walk in and around the local area.</p> <p>Use the local library to source books based on this term's topics. Contact your library and they will prepare a 'ready read' pack for you.</p> <p>Visit London to look at the landmarks for example Museum of London, landmarks along the river, The Great Fire of London monument.</p>	<p>Visit Chorleywood. Talk about the features of the village. Discuss the good points, and not so good points, about the village. Locate it on a map. Use a map to plan a family walk.</p> <p>Start using TTRS for times tables and division fun.</p> <p>Use the local library to source books based on this term's topics.</p>	<p>Sow vegetable or plant seeds at home and watch them develop.</p> <p>Continue using TTRS for times tables and division fun.</p> <p>Use the local library to source books based on this term's topics.</p> <p>Research and revise proportion, in portraits, and research Mexican art.</p>