



**CHRIST CHURCH CHORLEYWOOD**  
*"What we nurture today, flourishes tomorrow."*



**Chess Valley  
Primary  
Learning  
Trust**

**Autumn 2024**

*"I am the vine, and you are the branches. Those who remain in me, and I in them, will bear much fruit; for you can do nothing without me." John 15*

*love | joy | peace | patience | kindness | goodness | faithfulness | gentleness | self-control*

### **School Support Framework for Special Educational Needs and Disability**

**Christ Church Chorleywood C of E School is an inclusive school and may offer the following range of provision to support children with SEND, over and above Quality First Teaching for all. A range of intervention strategies will be employed for children with Special Educational Needs and Disabilities.**

#### **Social Skills Programmes/Support**

- ✓ Small group turn-taking games to support interactions
- ✓ Personalised social stories (e.g. to support children with autism and social communication)
- ✓ Teaching Assistant individual/group support to develop awareness of social skills
- ✓ Lego Therapy
- ✓ Circle of Friends – support group from the class to help nurture and empathy
- ✓ Sharing of work with younger children

#### **Access to Equipment/Resources**

- ✓ Access to iPad/Chromebooks to support learning
- ✓ Access to voice recording for verbal rehearsal to support written work
- ✓ Prompt and Reminder cards for organisational/communication purposes
- ✓ Concrete resources
- ✓ Visuals
- ✓ Access to equipment to aid attention e.g. Timers, cushions, chair bands etc

#### **Mentoring**

- ✓ Use of Talk Partners
- ✓ Use of peer mentoring e.g. for shared writing activities
- ✓ School family group mentoring partnerships
- ✓ Play leaders

#### **Occupational Therapy/Physiotherapy**

- ✓ Interventions from an Occupational Therapist (via the local authority)
- ✓ Delivery of planned interventions from Occupational Therapist/Physiotherapist
- ✓ Sensory Circuits/breaks

#### **Speech and Language Therapy**

- ✓ WellComm toolkit for screening and intervention in Early Years, KS1 & KS2
- ✓ Strategies to support speech and language
- ✓ Interventions from a Speech and Language Therapist
- ✓ Delivery of a planned Speech and Language intervention
- ✓ SCERTS episode of care

#### **Anxiety/ Emotional Well-Being**

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- ✓ Meet and greet at start of day
- ✓ In-class Teaching Assistant support to build up trust
- ✓ Available trusted adults
- ✓ Early access to classroom
- ✓ Check-ins with designated adults

### **Behavioural Support**

- ✓ Therapeutic approach
- ✓ Use of individual workspace
- ✓ Personalised curriculum
- ✓ Social stories
- ✓ External advice
- ✓ Anxiety mapping
- ✓ Risk reduction plans

### **Support with English and Maths**

- ✓ Pre-teaching
- ✓ Recognition of small steps of progress
- ✓ Small group programmes
- ✓ One-to-one tuition in some cases
- ✓ Scaffolds/models
- ✓ Visuals

### **Additional Curriculum Provision**

- ✓ In-class individual/small group support
- ✓ Specialist equipment such as furniture adaptations
- ✓ Use of a personalised curriculum
- ✓ Alternative physical spaces

### **Developing Independent Learning**

- ✓ Use of visual timetables, checklists and task planners
- ✓ Personalised word mats
- ✓ Scaffolded writing tasks
- ✓ Pre-teaching of vocabulary and subject content
- ✓ Access to Chromebooks
- ✓ Adapted curriculum/modified resources/alternative methods of recording
- ✓ Peer support
- ✓ Level access to classrooms and all outside areas via ramps.

### **Planning and Assessment**

- ✓ Assess, Plan, Do, Review cycles
- ✓ Education, Health and Care Plans (EHC) where appropriate
- ✓ Annual Review meetings
- ✓ Personalised targets
- ✓ Data analysis
- ✓ Regular progress meetings with parents
- ✓ Use of (Individual Assessment of Early Learning and Development) IAELD in Early Years

### **Other Professionals**

- ✓ Liaison with wide range of external professionals
- ✓ Explanation of professional reports and related school provision plan to parents
- ✓ Liaison with/training from external professionals
- ✓ Individual protocols for children with significant medical needs and allergies
- ✓ Provision of aids and resources to support learning
- ✓ Access to advice/assessment from external school nurse
- ✓ One-to-one support from trained school staff for life-saving interventions (eg use of Epi-pen)

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*The frequency of provision for a child with more complex needs may result in the school applying for additional short-term funding to support them, known as Local High Needs Funding (LHNF). The access to additional funds to support pupils with SEND is not guaranteed.*

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