

Foundation Subject Curriculum Information Year 1, 2022-2023

Autumn Term	Spring Term	Summer Term
History – local history study, finding out how Chorleywood has changed over time.	History – Why do we remember Mary Anning, Victorian fossil finder? Learning about creatures that lived on planet Earth in prehistoric times.	History – What was it like to live in a Medieval castle? Learning about castle invasions and local trades.
Geography - basic map skills; creating a map of the common/school grounds.	Geography - Identifying and locating the oceans and continents of the world.	Geography - Climate change and looking after planet Earth.
Art & design - Exploring the work of Paul Klee with a focus on shapes and colours. Designing own 'Paul Klee style' Christmas card.	Art & design - Silhouette paintings using watercolours and sponging effects, inspired by our wider topic.	Art & design - Designing and creating decorative clay tiles using nature patterns.
Design & technology - Designing, creating, and evaluating a wooden toy.	Design & technology - Designing, creating, and evaluating a 3D cardboard animal.	Design & technology - Designing, creating, and evaluating a Medieval money bag.
Science - Investigating different types of plants and flowers in the local environment. Exploring seasonal changes in Autumn.	Science - Investigating man-made and natural materials and how we use these. Exploring seasonal changes from Winter to Spring.	Science - Features of humans and other animals. Identifying our senses. Exploring seasonal changes in Summer.
PE – running & multi-skills.	PE – ball skills and gymnastics.	PE – Fielding skills, tennis, and dance.
Music - Charanga activities cover musical dimensions, pulse, rhythm, pitch etc. through singing and playing instruments, listening to, and creating music.	Music - Charanga activities to develop musical awareness and ability. We will listen to and create our own pieces of music, intrinsically linked to a core piece of music as inspiration.	Music - Learning a song called 'Your imagination'. Learn to play the glockenspiel and copy back notes and rhythms.
PSHE - Living in the wider world; rules and responsibilities; health, and wellbeing; healthy lifestyles.	PSHE - Valuing differences; keeping myself safe; my rights and responsibilities.	PSHE - Families and people who care about me; growing and changing; valuing difference.
Computing - creating own Avatar and logging on/off.	Computing - pictograms, Lego builders, and animated story books.	Computing - coding activities, spreadsheets, and technology outside of school.
Autumn enrichments suggestions	Spring enrichments suggestions	Summer enrichments suggestions
Visit Ashridge Woods or a similar location to collect tree 'litter' such as acorns, conkers, pinecones, leaves, etc. Talk about the features and how these help us to identify different types of trees. Get your child to use a simple map to plan a family walk in and around the local area. Record experiences in a simple diary.	Visit the Natural History Museum in London to explore fossils and prehistoric creatures. https://www.nhm.ac.uk/ Look at a map of the world and identify places you have visited as a family. Talk about the materials of items in your home. Offer opportunities to develop greater independence: preparing book bags and basic chores such as setting the table.	Visit castles in the local and wider environment to see how people lived in Medieval times. Find out more about your favourite animal – what do they eat, where do they live, and how do they move? Spend some time talking about planet Earth and our role in looking after this as stewards of God's world.