



How Phonics Links to The Year 1 National Curriculum

Through phonics teaching, your child is working towards meeting the Key Stage 1 English requirements for reading and spelling. By the end of Year 1 children should be able to use their phonics knowledge to:

- Decode words
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- Read accurately by blending sounds in unfamiliar words containing graphemes and phonemes that have been taught
- Read common exception words, noting unusual correspondences between spelling and sound, and where these occur in a word
- Read words containing taught graphemes and phonemes and *-s*, *-es*, *-ing*, *-ed*, *-er* and *-est* endings
- Read other words of more than one syllable that contain taught graphemes
- Read words with contractions (e.g. I'm, I'll, we'll) and understand that the apostrophe represents the missing letter(s)
- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
- Re-read these books to build up their fluency and confidence in word reading
- Spell words containing each of the 40+ phonemes taught
- Spell common exception (tricky) words
- Spell days of the week
- Name the letters of the alphabet in order
- Use alphabetical letter for alternative spellings, as required
- Add prefixes and suffixes:
 - Using the spelling rule for adding *-s* or *-es* as the plural marker for verbs
 - Using the prefix *un*
 - Using *-ing*, *-ed*, *-er*, and *-est* where no change is needed in the spelling of root words (e.g. helping, helped, helper)
- Apply simple spelling rules and guidance
- Write from memory simple sentences dictated by the teacher that include words using the graphemes, phonemes and common exception words taught